



Lecturer in Sport & Exercise Psychology

Faculty of Arts & Sciences

EHT1228-0624

Grade 8 Lecturer. Points 31-35.

Salary for this grade: £38,205 - £42,978 per annum.

Contract: Permanent

Hours: Full Time (37 hours per week)



About the Faculty

The Department of Psychology is part of the Faculty of Arts and Sciences at Edge Hill University. Established in 2011, we moved into a purpose-designed building with state-of-the-art facilities in November 2018 and we continue to benefit from ongoing investment to further develop our research environment. Our ambition is to make important contributions to knowledge beyond disciplinary boundaries, and for our students to receive a transformative education marked by teaching excellence and outstanding student support.

Our research and teaching have explicit foci on major global challenges. Our integrated aim is to attain and maintain excellence in learning and teaching, research and knowledge exchange, and impact (from individual development to societal change). We have an established base of 42 academic staff, 6 administrative and technical staff, and 12 graduate teaching assistants enabling us to offer an excellent staff-student ratio to our student community. We are a welcoming and committed team, espousing positive organisational principles. The department appears in the Times Higher Global Rankings (401-500), was ranked second best in the North West in the 2024 Guardian League Table, and holds an Athena Swan Bronze Award in recognition of our ongoing commitment to equality, diversity and inclusion.

We offer an integrated suite of four BPS-accredited, undergraduate programmes: BSc (Hons) Psychology, BSc (Hons) Educational Psychology, BSc (Hons) Sport and Exercise Psychology, and BSc (Hons) Psychology and Criminology. We are currently developing new undergraduate pathways in Clinical & Health Psychology, and Forensic Psychology. At postgraduate level we recently admitted our first cohort onto our MSc Health Psychology which complements our BPS-accredited MSc Psychology (Conversion) programme for students whose first degrees were in other subjects.

We are proud of the contribution that our students make to Departmental research, teaching and culture, and have explicit and successful systems in place to develop this synergy, including our highly successful research internship scheme offering paid research positions for our own students.





The Department has a dynamic research culture, benefitting from significant University investment and excellent inter-disciplinary links within the Faculty of Arts and Sciences; the Faculty of Health, Social Care and Medicine; and, the Faculty of Education. We have strong links with the University's three inter-disciplinary research institutes (the Health Research Institute, the Institute for Creative Enterprise, and the Institute for Social Responsibility) and well-established collaborative links with universities in our region, nationally and internationally.

We have excellent, well-supported facilities for undertaking research in a broad range of areas, including EEG, TMS, NIRS, VR, eye trackers, pain stimulation, and behavioural testing suites. We have a fully sound-proofed lab for highly-controlled auditory research, and we will shortly be opening a new and expanded Baby and Infant Psychology Research suite, alongside renovation of our Social Observation Lab. We have a Human Tissue Authority-compliant lab, a Simulation 'Bar Lab' for alcohol research, and recently invested in a licence to access data stored in the UK Biobank to support our research. 42% of our research activity was rated as 'World-leading' or 'Internationally Excellent' in REF2021.

All of our staff with significant responsibility for research are given a generous allocation of protected workload for research and knowledge exchange, and access to a range of departmental funding schemes to support their research activities (e.g. funded placements on the research internship scheme, funding for participant remuneration etc.), training and development.

You can find out more about our research and knowledge exchange activities here: <https://www.edgehill.ac.uk/departments/academic/psychology/research/>.

About the Role

We are seeking to appoint a Lecturer in Sport and Exercise Psychology to join us at an exciting phase in our development. Successful candidates will be active researchers who are able to afford our students with an outstanding university experience.

You will be required to make a significant contribution to the delivery of our Undergraduate and/or Postgraduate level teaching, including a substantial contribution to our BSc Sport & Exercise Psychology programme.

You will be committed to ensuring that our students benefit from an exemplary education and opportunities to develop their transferable employability skills.





You will have a PhD in psychology (or equivalent) and you will be expected to make a strong contribution to the next Research Excellence Framework (REF) exercise. With the potential to produce internationally excellent outputs, you will also be dedicated to generating external grant capture, to fostering impacts from your research, and to pursuing knowledge exchange activities.

Applications for part-time work or job-share will be considered: please ensure that you state this clearly in your covering letter.

About You

You will be an enthusiastic and friendly professional who is excited about making notable contributions to psychological science. You will have excellent communication and interpersonal skills, coupled with a commitment to providing a supportive student experience. Through your contributions to teaching excellence, you will be able to inspire our students to achieve their full potential. With a promising research profile in psychology, you should be able to demonstrate how your research plans support our ambitious strategy for increasing the quality of our research outputs, external income generation, and for extending the reach of our impact and/or knowledge exchange activities.

To be successful you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications and experience. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within our discipline.

This post provides an outstanding opportunity for career development for early career researchers. In keeping with our ambitious strategies, you will receive an allocation of protected workload time for scholarship, research and knowledge exchange. We will provide mentorship and appropriate professional development to help your research programme to flourish in our stimulating and supportive research environment.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017).





This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.





Lecturer (Grade 8) Duties and Responsibilities

The duties and responsibilities of this post are as follows. The post holder will be expected to carry out the following as and when required.

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement, and application in practice (where appropriate) at undergraduate and post graduate level.
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching.
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs.
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities.
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation.
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels.



Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy).
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate.
3. Promote the work of the University and participate in the recruitment, selection and induction of students.
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals.
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry, and the Community as part of a coherent research-dissemination strategy.
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate).
2. Contribute to faculty business, project management and/or enterprise.





3. Assist in student recruitment activities including Open Days, interviews, or auditions.
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership.
5. Establish networks (professional and academic) to maintain currency and personal development.
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

In addition to the above all Edge Hill University staff are required to:

- a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety;
- b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons;
- c) Undertake appropriate learning and development activities as required;
- d) Participate in Edge Hill's Performance Review and Development Scheme;
- e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner;
- f) Demonstrate excellent Customer Care in dealing with all customers.
- g) Proactively consider accessibility and ensure appropriate quality assurance of templates, documents and published outputs using software such as Microsoft Accessibility checker and Blackboard Ally

Eligibility

Candidates should note that shortlisting will be based on information provided on the application form with regard to the applicant's ability to meet the criteria outlined in the Person Specification attached.

Internal staff wishing to apply for a fixed term role as a secondment opportunity must discuss this with their existing line manager before applying.



Lecturer (Grade 8) Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I), Test (T) & Presentation (P).

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Qualifications				
1.	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	*		A
2.	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	*		A
3.	HE teaching qualification, or commitment to achieve one within two years of appointment	*		I
4.	Chartered Membership (or eligible for Chartered Member Status of the British Psychological Society)		*	A/S
5.	Registered with an appropriate professional accreditation body as a practitioner Sport & Exercise Psychologist		*	A/S
Knowledge & Skills				
6.	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	*		S/I
7.	Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	*		S/I
8.	Highly developed research skills to support the production of new knowledge in psychology	*		S/I/P
9.	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	*		I



		Essential	Desirable	Method of assessment (A/S/I/T/P)
Experience				
11.	Ability to support the diverse academic and personal needs of individual students.	*		S/I
12.	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies (This criterion assumes you have or aspire to having significant responsibility for research)	*		S/I
13.	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	*		S/I/P
14.	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	*		S/I
Competencies & Personal Attributes				
15.	Enthusiasm	*		I
16.	Commitment	*		I
17.	Team Working	*		I
18.	Good interpersonal skills	*		I
19.	Flexibility and adaptability	*		I



How to Apply

When you are ready to start the formal application process, please visit our and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11.59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

Application > Shortlisting > Interview > Outcome

For informal enquiries about this vacancy, you may wish to contact: Professor Nick Hulbert-Williams, Head of the Department of Psychology at hulbertwn@edgehill.ac.uk

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.